



**DANUBIUS INTERNATIONAL UNIVERSITY, ROMANIA
UNIVERSITY OF CAMERINO, ITALY**

**FREE INTERNATIONAL UNIVERSITY OF MOLDOVA,
REPUBLIC OF MOLDOVA**

UNIVERSITY OF RUSE ANGEL KANCHEV, BULGARIA

ALEKSANDER MOISIU UNIVERSITY of DURRES, ALBANIA

**TEACHER TRAINING DEPARTMENT OF DANUBIUS
INTERNATIONAL UNIVERSITY, ROMANIA**

EDUCATION IS POWER ASSOCIATION, ROMANIA

**YURIY FEDKOVYCH CHERNIVTSI NATIONAL UNIVERSITY –
CHERNIVTSI, UKRAINE**

**INTERNATIONAL EUROPEAN UNIVERSITY- KIEV, UCRAINA,
INTERNATIONAL ACADEMY OF ECOLOGY AND MEDICINE –
KIEV, UCRAINA**

**ION CREANGA STATE PEDAGOGICAL UNIVERSITY,
CHISINAU, REPUBLIC OF MOLDOVA**

**ROMANIAN LANGUAGE INSTITUTE OF THE MINISTRY OF
EDUCATION AND RESEARCH, ROMANIA**

**INSTITUTE OF ROMANIAN LANGUAGE AS A EUROPEAN
LANGUAGE (ILR-LE)**

AKAKI TSERETELI STATE UNIVERSITY KUTAISI GEORGIA

ALEXANDRU IOAN CUZA UNIVERSITY OF IASI, ROMANIA

**ALECU RUSSO STATE UNIVERSITY OF BĂLȚI,
REPUBLIC OF MOLDOVA**

FACULTY OF PHILOSOPHY, UNIVERSITY OF NOVI SAD

**NICOLAE TESTEMITANU STATE UNIVERSITY OF MEDICINE AND
PHARMACY CHISINAU, REPUBLIC OF MOLDOVA**



PROGRAM

INTERNATIONAL CONFERENCE ROMANIAN AS A FOREIGN LANGUAGE: LINGUISTIC AND INTERCULTURAL PERSPECTIVES

— EDITION I —

GALATI

January 16, 2026

Romanian as a Foreign Language: Linguistic and Intercultural Perspectives — Edition I, organized by Teacher Training Department of Danubius International University Galati, Romania (DPPD) in collaboration with *University of Camerino, Free International University of Moldova, Republic of Moldova, University of Ruse "Angel Kanchev", Bulgaria, Faculty of Philosophy, University of Novi Sad, Aleksander Moisiu University of Durres, Albania, "Education Is Power" Association, Universitatea Națională „Yuriy Fedkovych” – Cernăuți, Ukraine, International European University – Kiev, Ukraine, International Academy of Ecology and Medicine – Kiev, Ukraine; Ion Creangă State Pedagogical University, Chișinău, Republic of Moldova, Romanian Language Institute of the Ministry of Education and Research, Romania, the Institute of Romanian Language as a European Language (Ilr-Le), Akaki Tsereteli State University, Alecu Russo Balti State University, Republic of Moldova* is an event of debates and academic research in the field of fundamental pedagogical disciplines, starting from general didactics, as a theory of the educational process and to pedagogical sciences applied on disciplines. The hybrid International Conference

**Romanian as a Foreign Language:
Linguistic and Intercultural Perspectives**
— *Edition I* —

Organized by: *Faculty of Smart Education and Innovative Teacher Training, Danubius International University, Romania*, the conference provides a forum for academic dialogue on the linguistic, methodological, and intercultural dimensions of teaching Romanian as a foreign language (RFL), with a particular focus on the integration of international students in Romanian universities.

This event brings together researchers, academics, RFL lecturers, international students, linguists and specialists interested in:

- linguistic foundations of teaching Romanian as a foreign language;
- intercultural education;
- integration of international students in the Romanian academic context;
- innovative didactic strategies;
- digitalization and smart education.



Conference Topics

- ✚ Linguistic Approaches to RFL
- ✚ Didactics and Methodology in Teaching Romanian as a Foreign Language
- ✚ Intercultural Communication & Multicultural Learning
- ✚ Integration of International Students in Higher Education
- ✚ Technology, AI and Innovation in RFL Teaching
- ✚ Comparative and Interdisciplinary Studies

- ❖ **Section 1: Interdisciplinary perspectives in the study of the Romanian language: from language policies to medical and intercultural discourse**
- ❖ **Section 2: The Romanian language between tradition and modernity: teaching approaches, specialized terminology, and intercultural dialogue**
- ❖ **Section 3: Intercultural communication, values, and strategies in an academic context: linguistic and pedagogical perspectives**
- ❖ **Section 4: Reflexive approaches and interactive strategies in teaching Romanian: psychopedagogical landmarks and intercultural openings**
- ❖ **Section 5: Foreign language learning: linguistic, didactic, and intercultural perspectives**
- ❖ **Section 6: Psycholinguistics and intercultural pedagogy: language acquisition, cognitive development, and cultural stereotypes in multilingual contexts**
- ❖ **Section 7: Applied linguistics and literary translation**

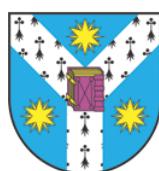
PARTNERS:



აკაკი წერეთლის სახელმწიფო უნივერსიტეტი
Akaki Tsereteli State University



CO-ORGANIZING INSTITUTIONS:



UNIVERSITATEA
„ALEXANDRU IOAN CUZA“
din IAŞI



KEYNOTE SPEAKERS:



Dr. Cristinel Munteanu

Professor, Ph.D., Danubius International University

Cristinel Munteanu (PhD 2006 and 2018) is currently full professor at Danubius International University (Romania) and director of the Center for Hermeneutics “Symbols and Texts” at the same university. He is also affiliated to the

Doctoral School of Philology, within IOSUD – University POLITEHNICA of Bucharest. He earned his first PhD (in philology) in 2006 with a thesis on phraseological synonymy in Romanian and his second PhD (in philosophy) in 2018 with a thesis on John Dewey’s “theory of inquiry” considered as a *sui generis* type of hermeneutics. His main research interests lie in phraseology, text linguistics, hermeneutics, semiotics, philosophy of language and the history of linguistic ideas, with a special focus on Integral Linguistics. His books include *Sinonimia frazeologică în limba română din perspectiva lingvisticii integrale* [Phraseological synonymy in Romanian from the perspective of Integral Linguistics] (2007), *Lingvistica integrală coșeriană. Teorie, aplicații și interviuri* [Coserian Integral Linguistics. Theory, applications and interviews] (2012), *Frazeologie românească. Formare și funcționare* [Romanian phraseology. Formation and functioning] (2013), *Tradition and innovation in language and linguistics. A Coserian perspective* (Peter Lang, 2017), *John Dewey și problema sensului. Premise pentru constituirea unei hermeneutici integrale* [John Dewey and the problem of meaning. Premises for the establishment of an integral hermeneutics] (2019). He has published over 300 articles and edited texts by Tobias Peucer, Bogdan P. Hasdeu and Eugenio Coseriu. He also edited (in collaboration with Klaas Willems) the volume *Eugenio Coseriu. Past, Present and Future* (De Gruyter, 2021). He is the editor-in-chief of *Acta Universitatis Danubius. Communicatio* (Galați) and a member of the editorial board and/or scientific board of journals such as *Fonetica și Dialectologie* (Bucharest), *Limba română* (Chișinău) and *Energeia. Online Journal for Linguistics, Language Philosophy and History of Linguistics* (Zürich).

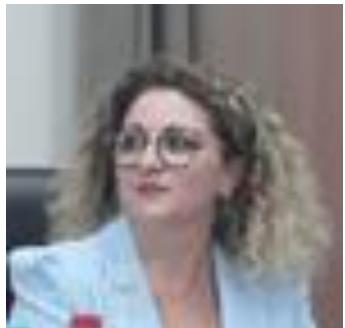


Dr. Alexandra Barbaneagra

Associate Professor, “Ion Creanga” State Pedagogical University of Chisinau

Alexandra Barbăneagră (PhD in Education) is an Associate Professor at the Department of Language and Communication, Faculty of Philology and History, “Ion Creanga” State Pedagogical University of Chisinau (Republic of Moldova). Her teaching areas include Didactics

of Romanian as a Non-Native/Foreign Language, Communication Competence Development Strategies, Instructional Design Theories and Assessment Methods, Theory and Praxeology of Romanian as a Non-Native/Foreign Language, Theory and Practice of Language Education, Adult Language Education, Intercultural Communication, and Intercultural Education. Her research interests focus on school curriculum, the didactics of teaching Romanian in institutions with instruction in the languages of national minorities (early childhood, general, and higher education), didactics of Romanian as a foreign language, adult language education, as well as multilingual and intercultural education. She has participated in several local, national and international research projects funded by the Moldovan Ministry of Education and Research, Unesco and the European Union (OSCE, UNICEF, GIZ). She is the national coordinator of the working groups responsible for developing the Romanian language curriculum in educational institutions with instruction in the languages of national minorities (early childhood education, general education), and she is an expert evaluator of Romanian language teachers working in these institutions. She is a member of national and international research projects dedicated to multilingual and intercultural education and serves as a national expert in linguistic education policies and practices for national minorities. She is a member of the National Qualifications Council of the Republic of Moldova and participates in working groups for the development of professional qualification standards in higher education for the field of Educational Sciences. She has served as coordinator and trainer in several national educational projects initiated by the Ministry of Education and Research of the Republic of Moldova, as well as international projects supported by the World Bank, OSCE, UNICEF and others. She is the author of 83 scientific and didactic materials/curricular supports (including books, book chapters, manuals, handbooks, instructional guides, etc.) and 154 scientific article in the fields of competence-based teaching and learning, teacher training, learning and organizational processes, Romanian as a non-native/foreign language, and adult language education. She has published numerous studies and articles in the Republic of Moldova, Romania, Ukraine, Serbia, Georgia, and other countries. She is a member of the Evaluation Commissions at national level (Moldova), Commissions for attestation of teachers in Romanian language, Member of the Doctoral School of Education (UPSC), National Association of European Trainers.



Dr. Gina -Aurora Necula

Romanian Language Institute of the Ministry of Education and Research (Romania).

Gina-Aurora Necula is an Associate Professor with a PhD in Philology within the Romanian Language Institute of the Ministry of Education and Research in Romania. Lecturer of Romanian Language, Culture, and Civilization at the State University of Comrat, Republic

of Moldova, and has over 27 years of teaching and research experience, with courses aimed at both Romanian and foreign citizens. He has held various management positions, such as department director, vice-dean, dean of the Cross-Border Faculty, "Dunărea de Jos" University in Galați, and has also been the manager of numerous projects initiated and implemented at the aforementioned higher education institution. Coordinator of the preparatory Romanian language study program for foreign citizens since 2012 (Decision of the Board of Directors 12/02/10/2012). Project Expert in "National Programme for improving the quality of Romanian language learning in general education institutions with instruction in national minority languages", 2016-2020, Ministry of Education of the Republic of Moldova. Member of the Commission for the Evaluation of Scientific and Didactic Quality of School Textbook Projects at the Ministry of National Education, as a n external specialist for scientific approval; Romanian language textbooks for schools teaching in national minority languages (2018-2019) & Chair of the Central Committee for the Organisation and Evaluation of the Romanian Language & Literature Olympiad for Schools/Sections Teaching in Minority Languages and for Romanians in the Diaspora National stage - Brăila, 2022. Linguistic expert in the Erasmus+ project, Key Action 1, entitled: Higher education, mobility between countries participating in the programme, funded by non-reimbursable European funds, 2020-2025. Project Expert for "High-quality human resources – a key condition for promoting sustainable multilingual education", organised by the Ministry of Education and Research of the Republic of Moldova in cooperation with the Organization for Security and Co-operation in Europe, represented by OSCE High Commissioner on National Minorities, 2025.



Dr. Ivana Ivanić

University of Novi Sad (Serbia)

Assoc. Prof. Dr. Ivana Ivanić is a faculty member at the Faculty of Philosophy, University of Novi Sad, specializing in Romanian Studies, Balkanology, Aromanian Studies, and Digital Humanities, with a strong focus on the integration of minority languages and new technologies in education. She is widely recognized as one of the leading experts in Serbia in

the field of Romanian as a foreign language, with extensive experience in curriculum design, methodology, and teacher training. Since completing her academic studies in 2010, she has developed a dynamic academic career at the intersection of language, culture, and emerging technologies. Her primary research interests include the Aromanian community in Serbia and the Balkans, Romanian and Balkan cultural studies, and the teaching of Romanian as a foreign language in bilingual and multilingual contexts. Dr. Ivanić has led six interdisciplinary research projects as principal investigator, dedicated to Romanian and Aromanian studies, Balkanology, and the application of digital technologies in education. She is the author of six monographs, nine dictionaries (including one multilingual dictionary), and more than ten edited volumes of scholarly papers, and has published over 70 scientific articles indexed in international databases. Her teaching portfolio spans undergraduate, graduate, and doctoral-level courses, including Romanian Language, History of the Romanian Language, Balkanology, Romanian as a Foreign Language, and specialized doctoral courses in Digital Humanities. She is particularly engaged in the development of innovative, AI-supported, and interactive digital resources for language learning, with special attention to less commonly taught and minority languages. Early in her career, Dr. Ivanić gained valuable ethnolinguistic fieldwork experience through a Eurodyssée grant in Romania and later collaborated with the Pedagogical Institute of Vojvodina on curriculum development for national minorities. Since 2012, she has been a key contributor to the Faculty of Philosophy, combining academic research, teaching, institutional leadership, and intercultural engagement. She currently serves as Vice-Dean for Accreditation, Self-Evaluation, and Quality Assurance at the Faculty of Philosophy, University of Novi Sad, where she coordinates accreditation procedures, evaluation processes, and quality assurance mechanisms. A polyglot fluent in seven languages, Dr. Ivanić actively participates in international academic networks and interdisciplinary collaborations across Southeast Europe and beyond. Her academic contributions have been recognized with numerous awards, including the Dositej Award for Academic Excellence and Educational Contributions from the Republic of Serbia, and the Cultural Medal for Multiculturalism and Intercultural Dialogue awarded by the Cultural Center of Vojvodina. Through her interdisciplinary and intercultural initiatives, she plays a significant role in advancing Romanian studies, Balkan research, digital humanities, and contemporary language education in Southeast Europe.

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[Irina Postolachi-Josan](#), Société Professionnelle pour l'Éducation, la Formation et la Recherche Interculturelles, France

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[Oxana Sârbu](#), Nicolae Testemitanu State University of Medicine and Pharmacy in Chisinau

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[Nino Kvirkadze](#), State University Akaki Tsereteli, Kutaisi, Georgia

[Ludmila Braniște](#), Alexandru Ioan Cuza University of Iași, *Conference Coordinator*

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Web Masters

Adrian Orzechowscki, Danubius International University, Romania

Ionuț Ichim, Danubius International University, Romania

Conference Representative and Secretary

Geanina Iovu, Danubius International University, Romania



GALATI, January 16, 2026

Friday, 16.01.2026

9³⁰– 10⁰⁰ Welcoming and registration of participants at Danubius International University

Venue: Senate Room, C building, 2nd floor

10⁰⁰-10¹⁵ Opening Ceremony

Welcome Messages and Greetings from the hosts

❖ President of the Board Danubius International University

Associate Professor **Andy Pusca**, PhD

❖ Rector and CEO of Danubius International University

Professor **Steve O. Michael**, PhD

❖ Lecturer **Doinița Popa**, PhD

Conference Manager

Venue: Senate Room, C building, 2nd floor

10¹⁵ –

PLENARY SESSION

12⁰⁰

Dr. Alexandra Barbaneagra

Associate Professor, Ion Creanga State Pedagogical University of Chisinau

Presentation topic: *Digitalizing the Teaching of Romanian as a Foreign Language: Integrated Resources and Technologies*

Dr. Gina-Aurora Necula

Associate Professor, Romanian Language Institute of the Ministry of Education and Research

Presentation topic: *Key Components of Communicative Competence as a Triggering Factor in Motivating the Language Consumer to Dare Accept the Leap to the Language Producer Status in Romanian as Non-native Language*

Dr. Ivana Ivanic

Associate Professor, University of Novi Sad

Presentation topic: *Pedagogy of the Future and the Evolution of Teaching Romanian as a Foreign Language*

Dr. Cristinel Munteanu

Professor, Ph.D., Danubius International University

Presentation topic: *Teaching Romanian (as a Foreign Language) through Aphorisms Authored by some Romanian Thinkers*

Moderator of the conference Doinita Popa, PhD

Director of Teacher Training Department, Danubius International University

12⁰⁰-12³⁰

LUNCH BREAK

Venue: Senate Room, C building, 2nd floor



12³⁰-15⁰⁰ ONLINE PANEL 1

Section 1: Interdisciplinary Perspectives in the Study of the Romanian Language: From Language Policies to Medical and Intercultural Discourse

Section 2: Romanian language between tradition and modernity: teaching approaches, specialized terminology, and intercultural dialogue

15⁰⁰-18⁰⁰ ONLINE PANEL 2

Section 3: Communication, Values, and Intercultural Strategies in an Academic Context: Linguistic and Pedagogical Perspectives

Section 4: Reflective Approaches and Interactive Strategies in Teaching Romanian: Psycho-Pedagogical Landmarks and Intercultural Openings

Section 5: Language Learning: Linguistic, Didactic, and Intercultural Perspectives

ONLINE PANEL 3

12³⁰-16⁰⁰ Section 6: Psycholinguistics and intercultural pedagogy: language acquisition, cognitive development, and cultural stereotypes in multilingual contexts

Section 7: Applied Linguistics and Literary Translation

**Friday
16.01.2026**

***Danubius International University is inviting
you to a scheduled ZOOM meeting***

Topic: Conferința Internațională: Romanian as a Foreign Language: Linguistic and Intercultural Perspectives
Edition I (January 16, 2026)

Time: Jan 16, 2026 09:30 AM Bucharest

Join Zoom Meeting

<https://zoom.us/j/99323436335?pwd=prbNNdnN0bXGw9nBVj5WEgFF06Ys9v.1>

Meeting ID: 993 2343 6335

Passcode: 808587



Friday
16.01.2026

PLENARY SESSION

10¹⁵ – 12⁰⁰

Dr. Alexandra Barbaneagra

Associate Professor, Ion Creangă State Pedagogical University of Chișinău

Presentation topic: *Digitalizing the Teaching of Romanian as a Foreign Language: Integrated Resources and Technologies*

Dr. Gina-Aurora Necula

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Presentation topic: *Teaching Romanian (as a Foreign Language) through Aphorisms Authored by some Romanian Thinkers*

Moderator of the conference Doinita Popa, PhD

Director of Teacher Training Department, Danubius International University

Presentation topic: *Innovative Didactic Approaches in Teaching Romanian as a Foreign Language (RFL)*

ONLINE PANEL 1

12³⁰-15⁰⁰

Section 1: Interdisciplinary Perspectives in the Study of the Romanian Language: From Language Policies to Medical and Intercultural Discourse

Join Zoom Meeting

<https://zoom.us/j/99323436335?pwd=prbNNdnN0bXGw9nBVj5WEgFF06Ys9v.1>

Meeting ID: 993 2343 6335

Passcode: 808587

Chairs:

Maria-Lucreția Cazac, Grigore T. Popa, University of Medicine and Pharmacy, Romania

Ioana Brașoveanu, Alexandru Ioan Cuza University of Iași

Gina Aurora Necula, Romanian Language Institute of the Ministry of Education and Research, Romania

Intercultural dialogue – a way of accepting others and integrating into a new shared space. Case study: foreign students in their preparatory year

Cristina Dafinoiu, Ovidius University of Constanța, Romania & Angel Kanchev University, Ruse, Siliстра Branch

Language and Diagnosis in Internal Medicine: Linguistic and Intercultural Aspects in Teaching Semiology to Foreign Students

Oxana Sârbu, Nicolae Testemițanu State University of Medicine and Pharmacy, Chișinău, Republic of Moldova



The status of the Romanian Language in the Republic of Moldova: between Ideological Language Policies and Intercultural Realities

Ludmila Braniște, Alexandru Ioan Cuza University of Iași, Romania

Linguistic and intercultural practices of the Romanian Diaspora in France: Implications for Teaching Romanian as a Foreign Language

Irina Postolachi-Josan, SIETAR – France (Société Professionnelle pour l'Éducation, la Formation et la Recherche Interculturelles

Difficulties in Teaching Romanian to Russian Speakers

Anna Kabanova, Moscow State Institute of International Relations (MGIMO University)

Teaching Classical Languages Globally: Successes, Challenges and Perspectives

Maria-Luiza Dumitru Oancea, University of Bucharest, Romania

Exploring Confessional Texts in Romanian Language Teaching: Stylistic Markers of Cancer Patients in Women's Diaries

Maria-Lucreția Cazac, Grigore T. Popa, University of Medicine and Pharmacy, Romania

Didactic Approaches in Teaching Romanian as a Foreign Language for the Integration of International Students at „Alexandru Ioan Cuza” University of Iasi

Ioana Brașoveanu, Alexandru Ioan Cuza University of Iași, Romania

Romanian Language Textbook as a "Mirror" of National Identity

Lucica Cepraga, Ion Creanga State Pedagogical University of Chisinau, Republic of Moldova

The Impact of Multilingualism on Students' Motivation in Learning Romanian as a Foreign Language

Dermenji Svetlana, Ion Creanga State Pedagogical University of Chisinau, Republic of Moldova

**Section 2: Romanian Language Between Tradition
And Modernity: Teaching Approaches, Specialized
Terminology, And Intercultural Dialogue**

Chairs:

Angelica-Maria Căpraru, Technical University of Cluj-Napoca, Romania

Sanda Pădurețu, Technical University of Cluj-Napoca, Romania

Oxana Sârbu, Nicolae Testemițanu State University of Medicine and Pharmacy, Chișinău, Republic of Moldova

**Digitalizing the Teaching of Romanian as a Foreign Language:
Integrated Resources and Technologies**

Alexandra Barbăneagră, Ion Creanga State Pedagogical University of Chisinau, Republic of Moldova

**Antim Iverieli as a mbassador of Romanian and Georgian Cultural
Relations**

Manana Mikadze, Akaki Tsereteli State University, Kutaisi, Georgia

Nino Kvirikadze, Akaki Tsereteli State University, Kutaisi, Georgia

**Intercultural Dimensions in the Learning of the Romanian
Medical Language: Convergences Between Academic Terminology
and the Rigors of Clinical Practice**

Tudor Braniște, Nicolae Testemitanu State University of Medicine and Pharmacy in Chisinau

Intercultural Communication Competence in the Digital Age

Sanda Pădurețu, Technical University of Cluj-Napoca, Romania



The Role of Visual and Audio in Teaching Romanian as a Foreign Language

Mihaela Hristea, Dimitrie Cantemir Christian University, Romania

University as a Space of Intercultural Dialogue – Challenges and Good Practice

Angelica-Maria Căpraru, Technical University of Cluj-Napoca, Romania

Cultural Relations Between Fidelity and Adaptation: Linguistic and Intercultural Perspectives in Translations of Works By N. V. Gogol

Liudmila Parahonco, Alecu Russo Balti State University, Republic of Moldova

Difficulties Teaching the Article At the Romanian Language Lesson as a Foreign Language

Violina Dănilă, Alecu Russo Balti State University, Republic of Moldova

Developing the Competences to Elaborate a Written Text in the Preparation for the Romanian Language Exam, Level B1

Ivan Kazakov, Moldova State University, Republic of Moldova

Innovative Didactic Approaches in Teaching Romanian as a Foreign Language (RFL)

Doinița Popa, Danubius International University Romania

Teaching Romanian (as a Foreign Language) through Aphorisms Authored by some Romanian Thinkers

Cristinel Munteanu, Danubius International University Romania

ONLINE PANEL 2

15⁰⁰-18⁰⁰

Section 3: Communication, Values, And Intercultural Strategies In An Academic Context: Linguistic And Pedagogical Perspectives

Chair:

Lilia Turcan, Ion Creanga State Pedagogical University, Republic of Moldova **Elena Bîrsan**, Ion Creanga State Pedagogical University, Republic of Moldova

Choosing the Ideal Educational Model: Lessons from the Education Systems of the U.S., Finland, Estonia and Singapore
Andrei Mihai Tatulici, Danubius International University, Romania

Opportunities of the Intercultural Approach of Organizational Communication in Higher Education

Larisa Sadovei, Ion Creanga State Pedagogical University, Republic of Moldova

Maia Borozan, Ion Creanga State Pedagogical University, Republic of Moldova

The Axiology of National Identity in Intercultural Communication

Olga Munteanu, Ion Creanga State Pedagogical University, Republic of Moldova

Maia Borozan, Ion Creanga State Pedagogical University, Republic of Moldova

Principles of Tolerant Communication in the Intercultural Environment

Lilia Turcan, Ion Creanga State Pedagogical University, Republic of Moldova

Action Pedagogical Research as a Framework for Linguistic and Intercultural Innovation in Higher Education

Diana Antoci, Ion Creanga State Pedagogical University, Republic of Moldova



Configuration of the Stimulating Factors of Organizational Communication in the Academic Environment From an Intercultural Perspective

Maia Borozan, Ion Creanga State Pedagogical University, Republic of Moldova

Lilia Turcan, Ion Creanga State Pedagogical University, Republic of Moldova

Research Methodologies of Assertive Communication From an Intercultural Perspective

Elena Bîrsan, Ion Creanga State Pedagogical University, Republic of Moldova

Value-Oriented English Language Learning in Higher Education

Binghua Guo, Institutul Confucius din Republica Moldova, doctorand, Ion Creanga State Pedagogical University, Republic of Moldova

Contemporary Axiological Approaches of Tolerant Communication in Intercultural Context

Cristina Mihai, Ion Creanga State Pedagogical University, Republic of Moldova

Beyond Love: Aggressiveness and Self-Aggressiveness in Contemporary Poetry in Bessarabia

Nadejda Ivanov, Bogdan Petriceicu-Hasdeu Institute of Romanian Philology at Moldova State University

Didactic Approaches to Optimizing Vocabulary Acquisition in Teaching Romanian as a Foreign Language (Level A1+)

Aliona Busuioc, Nicolae Testemitanu State University of Medicine and Pharmacy of the Republic of Moldova

Teaching Romanian as a Foreign Language Between Integration and Exclusion: the Romanian Language As Cultural Capital and Power Relations in the University Environment

Bianca Ionescu, University of Bucharest, Romania

Intercultural Approaches in Teaching Romanian as a Foreign Language: From Structural Knowledge to Social Competence

Mirela Curcă, Danubius International University Romania

**Section 4: Reflective Approaches and Interactive
Strategies in Teaching Romanian: Psycho-
Pedagogical Landmarks and Intercultural
Openings**

Chair:

Aurica Buzenco, Ion Creanga State Pedagogical University, Republic of Moldova

Valentina Mislițchi, Ion Creanga State Pedagogical University, Republic of Moldova

Current Dimensions of Affirming National Dignity in A Plural-Cultural Context

Aurica Buzenco, Ion Creanga State Pedagogical University, Republic of Moldova

Assessment of Language Proficiency in Older Preschool and Early School-Age Children: Methodological Guidelines

Valentina Mislițchi, Ion Creanga State Pedagogical University, Republic of Moldova

Children-Centered Communication in an Intercultural Educational Context

Olga Alcaz, Ion Creanga State Pedagogical University, Republic of Moldova

A Reflective Approach to Optimizing Pedagogical Action Research

Tatiana Șova, Alecu Russo Balti State University, Republic of Moldova

Maia Borozan, Ion Creanga State Pedagogical University, Republic of Moldova

Educational Mentoring as a Space for Reflection on Progress in Teaching Romanian

Veronica Rusov, Alecu Russo Balti State University, Republic of Moldova



Formative Valences of Interactive Didactic Strategies in the Oral Evaluation of Romanian as a Foreign Language (Level A1-A2).

Dorina Putină, Alecu Russo Balti State University, Republic of Moldova

Doina Corobcean, Nicolae Testemițanu State University of Medicine and Pharmacy, Republic of Moldova

Determinants of Social Communication From the Perspective of the Challenges of Contemporary World

Valeria Buzenco, European Studies University of Chișinău, Republic of Moldova

The Reflective Teacher as a Promoter of Change in Education

Tatiana Șova, Alecu Russo Balti State University, Republic of Moldova

Landmarks of the Linguistic, Methodological and Intercultural Dimensions of Teaching Romanian as a Foreign Language

Iuliana Călin, Danubius International University, Romania

Didactic Strategies for Developing the Intercultural Competence of Trainers in the Context of Teaching Romanian as a Foreign Language to Adults

Liuba Petrenco, Ion Creanga State Pedagogical University, Republic of Moldova

Modern Evaluation Practices in Teaching Romanian as a Foreign Language

Vîntu Victoria, Nicolae Testemițanu State University of Medicine and Pharmacy, Republic of Moldova

Section 5: Language Learning: Linguistic, Didactic, and Intercultural Perspectives

Chairs:

Virginia Popović, University of Novi Sad, Serbia

Ivana Ivanić, University of Novi Sad, Serbia

The Importance of Romanian Literature in the Process of Forming the Communication Skills of Students

Virginia Popović, University of Novi Sad, Serbia

Teaching Romanian as a Foreign Language to Children in Serbia: Challenges and Didactic Strategies

Ivana Ivanić, University of Novi Sad, Serbia

Eco-Reading in Foreign Languages: Ethical and Intercultural Mediation Perspectives

Carolina Dodu-Savca, Ion Creanga State Pedagogical University, Republic of Moldova

Romanian Students in Serbia Learning Italian: Linguistic and Intercultural Influences

Tamara Stanić, University of Novi Sad, Serbia

Teaching Culture in Romanian University Courses as a Foreign Language in Serbia: Innovative and Intercultural Perspectives

Ema Durić, University of Novi Sad, Serbia

Language Transfer From Latin in the Process of Learning Romanian as a Foreign Language

Frozina Valek, University of Novi Sad, Serbia

The Role of Contextualized Input in Teaching Romanian as a Foreign Language: Theoretical, Didactic, and Intercultural Aspects

Angela Popovici, Dunărea de Jos"University of Galați, Romania



How to Adapt Teaching in the Preparatory Year for Romanian Language: Digital Solutions

Arina Chirilă, Alexandru Ioan Cuza University of Iași

The Functional Approach to Syntactic Constructions in RLS Teaching

Ion Bărbuță, Bogdan Petriceicu-Hasdeu Institute of Romanian Philology at Moldova State University

“The Voice of the Voiceless”: the Theatre of Socio-Political Confrontation in the Drama of Dumitru Crudu

Maria Ivanov, Bogdan Petriceicu-Hasdeu Institute of Romanian Philology at Moldova State University

Rhetorical Strategies in the Essay “Praise of Memory” by Alexandru Paleologu

Silvia Lupan, Bogdan Petriceicu-Hasdeu Institute of Romanian Philology at Moldova State University

Developing Semantic Selection Skills – Context, Correlation, and Impact on Learning Romanian as a Foreign Language

Alexandra Gherasim, Bogdan Petriceicu-Hasdeu Institute of Romanian Philology at Moldova State University

Romania between Language and Culture: Didactic Perspectives in Teaching Romanian as a Foreign Language

Alina Chesca, Danubius International University, Romania

AI Foreign Language Teaching Software: Examining the Experience of a Romanian Language Student

Viorica Isaia, Danubius International University, Romania

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Section 6: Psycholinguistics and Intercultural Pedagogy: Language Acquisition, Cognitive Development and Cultural Stereotypes in Multilingual Contexts

Chairs:

Gheorghe Popa, Alecu Russo Balti State University, Republic of Moldova

Elena Lacusta, Alecu Russo Balti State University, Republic of Moldova

Mutual Influence of Language and Thought

Gheorghe Popa, Alecu Russo Balti State University, Republic of Moldova

Thinking and Language: Pragmatic Connections

Eugenia Bogatu, Moldova State University, Republic of Moldova

Learning the Language and the Formation of Thinking: Romanian Educational Stereotypes in Proverbs

Elena Lacusta, Alecu Russo Balti State University, Republic of Moldova

Language and Communication Among Bilingual Children

Nadejda Baraliuc, Ion Creanga State Pedagogical University, Republic of Moldova

The Importance of Language Acquisition in the Development of Thinking

Viorica Popa, Alecu Russo Balti State University, Republic of Moldova

Strategies for Learning Vocabulary Through Piaget's Pedagogy

Tatiana Gînju, Alecu Russo Balti State University, Republic of Moldova



Enhancing Thinking Through Language Acquisition: A Proposed Theoretical Model

Angela Bejan, Alecu Russo Balti State University, Republic of Moldova

Communication Practices in Developing Romanian Language Skills as a Non-Native Language

Svetlana Bârsan, Academy of Economic Studies of Moldova

Section 7: Applied Linguistics and Literary Translation

Chairs:

Lilia Trinca, Alecu Russo Balti State University, Republic of Moldova

Oxana Chira, Alecu Russo Balti State University, Republic of Moldova

Romanian Literature in the German Press: Translation, Cultural Mediation and Reception

Oxana Chira, Alecu Russo Balti State University, Republic of Moldova

Conceptual Metaphors of Time in Romanian Repeated Discourse

Lilia Trinca, Alecu Russo Balti State University, Republic of Moldova

Analysis of the Russian Translation of the Short Story „Cu Urechile Pe Spate” By Mircea Cărtărescu (From the Volume „De Ce Iubim Femeile”)

Vladimir Brajuc, Alecu Russo Balti State University, Republic of Moldova

Temporal Prepositions in Romanian and German: A Contrastive Perspective

Oxana Chira, Alecu Russo Balti State University, Republic of Moldova

Axiological Dimensions and Temporal Rhythms in French Culture

Lucia Balanici, Alecu Russo Balti State University, Republic of Moldova



Linguistic Economy as a Mechanism of Transition: From Individual Usage to Collective Norm

Lucia Balanici, Alecu Russo Balti State University, Republic of Moldova

Gheorghe Popa, Alecu Russo Balti State University, Republic of Moldova

The Image of Moldovans in the World: Stereotypes and International Perceptions

Aurelia Cabac, Alecu Russo Balti State University, Republic of Moldova

Lilia Trinca, Alecu Russo Balti State University, Republic of Moldova

Semantic and Morphological Analysis of Verbs in the Romanian Viticultural Lexicon

Nicolina Muntean, Alecu Russo Balti State University, Republic of Moldova

Oxana Chira, Alecu Russo Balti State University, Republic of Moldova

Contemporary Romanian Literature in the Anglophone Press: Reception and Perspectives

Nicolina Muntean, Alecu Russo Balti State University, Republic of Moldova

Somatisms and Sensory Experience in Romanian: A Cognitive Perspective

Angela Murzac, Alecu Russo Balti State University, Republic of Moldova

Oxana Chira, Alecu Russo Balti State University, Republic of Moldova

Translating Gastronomic Terms from Romanian to Spanish: A Case Study of Tatiana Țibuleac's Novel "Vara în care mama avea ochii verzi"

Cristina Cucos, Alecu Russo Balti State University, Republic of Moldova

Oxana Chira, Alecu Russo Balti State University, Republic of Moldova

Semantic Classification of Pedagogical Term Abbreviations in the Romanian Language

Andreea Apetri, Alecu Russo Balti State University, Republic of Moldova

Oxana Chira, Alecu Russo Balti State University, Republic of Moldova

Strategies for Motivating Students in Romanian Language Teaching

Angela Bucataru, IPLT “Constantin Stere”, Soroca, Republic of Moldova

From Norm to Use: Romanian as a Foreign Language in Learner Production

Preda Alina Ionela, Mihai Eminescu Gymnasium School, Braila, Romania

Cultural Mediation in Romanian as a Foreign Language Classrooms

Georgescu Iulia, Anton Pann Gymnasium School, Braila, Romania

Educational Platforms and Their Efficiency in Teaching Romanian as a Foreign Language

Mititelu Oxana, Comrat State University, Republic of Moldova

Benjamin Fundoianu: the Sublime in Poetry and the Tragedy of Destiny

Carmen Dimitriu, Romanian Language Institute, Ministry of Education, Bucharest, Romania. Tel Aviv University, Israel

Developing Intercultural Competence through the Study of National and World Literature

Kristiniia Paladian, Yuriy Fedkovych Chernivtsi National University, Ukraine

Yuliana Paladian, Yuriy Fedkovych Chernivtsi National University, Ukraine



Identity, Language, and Cultural Integration: Learning Romanian from an Intercultural Perspective

Lăcrămioara Mocanu, Danubius International University, Romania

Cărăuș Ancuța Loredana, Sanity Post High School Sanitary Nursing School, Romania

Cernei Carolina, Sanity Post High School Sanitary Nursing School, Romania

Conclusion Closing Session

**Thank you for attending
International Conference**

**Romanian as a Foreign Language:
Linguistic and Intercultural
Perspectives**

- 2026 -